

Name Amy Patterson

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3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? Blog post

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. The whole program was new to me, so... recording
2. Cutting, deleting
3. Volume of the mic

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Making a podcast of students proving a point in history

❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Classroom Management Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Inserting images
2. Inserting text
3. Modifying images and colors of the comic

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Using it for a digital story or to illustrate a historical situation/event

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? Group of 3

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Text editing
2. Text transitions
3. Timing of text

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Reenacting a historical event and making it into a mini movie

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Acer/Windows 7
- What is the other operating system that you tried? Mac OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I used my mentor teachers Macbook Pro to put in grades, take attendance, export and import grades to different programs, and to make quizzes on a Haiku website
- What were your frustrations? Not all file types were supported besides what initially was on the laptop. The Macbook only supported pages files, so when we tried to download a Word document it didn't work. Also, adobe kept randomly quitting.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? Finding time to click around on it and compare the differences would be helpful. Also, talking to people who are already familiar with the operating system is good to show you the little tips and tricks that make use more efficient.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Audacity: <http://audacity.sourceforge.net/>
- How did you find out about it? We were told to download it but I didn't actually use it after I downloaded it
- For what blog entry or project did you use it? I used it for the Wes Fryer blog entry on audio.
- What did it do that you liked? It picked up my voice relatively well.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? It was not very easy to use compared to Garageband. I was unsure how to go about editing it and it didn't have sound effects that were easy to find.
- Would you consider using it in your classroom? Why or why not? I think I would use GarageBand before using Audacity because Audacity didn't seem to have as much to offer for good editing and user friendliness.